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*Our Values: Ambition Determination Respect Enthusiasm Creativity Confidence*

## **Message from Head Teacher**

We have had a great week here at Hanwell. We have seen the new enrichment in action following the work of our school's Education in Character working group. They spent time auditing and reflecting on what has gone well and how can we continue to improve on our provision that reflects on our mission statement of **enrich, educate and equip**.

Please see the following Enrichment and Continuous Provision summary of what we now provide for your children to support them in their skills and knowledge.

We have seen improvement in all areas of the school this year and I am delighted to announce that last week I had the pleasure of receiving a phone call from Oxford Press to inform us that we are now a Model School for Read Write Inc. This is an excellent accolade for the school and allows us to showcase the amazing work that our RWInc team of TAs and Teachers do to secure your children with their reading and decoding. I want to thank the team, under the leadership of Louise Gilani and Jamie Dunne, for all their hard work to make sure that our community of children have the best starts.

Congratulations to Mrs Coles (Megan's mummy!), the winner of the £25 voucher for returning the PP eligibility form.

Can I just remind parents that school PE Kit is a white T-Shirt, dark shorts or jogging pants and appropriate footwear i.e. trainers or football boots as required. Please can parents refrain from sending in football shirts or the like for PE and Enrichment Fridays.

Lastly, I would like to say a massive thankyou to Mrs Trivett, who leaves us today to go on maternity leave, for all the hard work that she puts in to our school. We wish her best wishes and look forward to meeting the new baby when she arrives!

I wish you all a joyful weekend.

Mrs Paget-Wall Collins  
Head Teacher

## Attendance

Whole School – 97.6%

Nbr 100% - 372

Nbr Lates - 19

Best Year Group – Year 5 – 99.5%

Best Class - EYFS – NURP – 98.8%

Lower – 1JD – 99.3%

Upper – 4CT & 5EW – 100%

## Enrichment and Continuous Provision explained

### Enrichment

Every child from years 1-6 will continue to take part in an Enrichment programme, recorded in their *Enrichment Journal* – there are still three cycles that rotate over our three long terms – autumn, spring and summer. However, there is some change to the activities on offer which are explained below:

### Life skills

We have introduced a 'life skills' curriculum that all children will take part in across the year which aims to ensure that our children are equipped with the necessary skills to stay safe and develop independence in areas that sit outside of the National Curriculum. A working group in school have worked to write a progressive curriculum for children in the following areas: water safety, making 999 calls, fire safety, cooking, forest school and first aid. Next year, there will be a second cycle of skills to avoid repetition for mixed year groups. The reason children have not elected into these groups is that **ALL** children will experience **ALL** of these topics, collecting knowledge and practical skills as they move through the school.

Autumn Term: Years 1 and 2

Spring Term: Years 3 and 4

Summer Term: Years 5 and 6



## Sport – Exciting News

We have researched and developed further the sports offer during enrichment. As per our school ethos, we want to ensure that we broaden the experiences of children at Hanwell Fields. As a result, the sports that we are offering sit outside our PE curriculum, opening children up to the opportunity to try new sports. The sports offered this year are: Quiddich, Bowls, Wolf Run, Table Tennis, Netball and Yoga. Your children were given details about each of these options and then circled three sports they would like to try. I am delighted to say that **every child was allocated to one of their choices**. For the first week, we ensured that children were familiar with their locations and activities and took part in a taster of what is to come. Please can children who are doing sport in the autumn term ensure that they have their PE kit in school on Friday's for the remainder of the term.

Autumn Term: Years 3 and 4

Spring Term: Years 5 and 6

Summer Term: Years 1 and 2



## Creative

Our 'creative' strand will evolve into other areas such as citizenship and enterprise. As with the life skills strand, there is a change of organisation as we want to equip ALL children with the skills being developed. For this academic year, we are going to focus on the *Take One Picture* programme (developed by the National Gallery and the Ashmolean) which involves widening pupil's experience of art work and

encouraging creativity using a painting as a stimulus. For this strand, children will spend the first two weeks being immersed into a painting – delving deeper and generating questions. Following this, they will work on a two-weekly rotation to experience activities in different subjects based on the picture. This term, ALL children will be immersed into *The Brighton Pierrots* and will then take part in science, art, performing arts and digital literacy activities. We hope to bring together the products of these sessions and share them with you at the end of term 2.

Autumn Term: Years 5 and 6 – *The Brighton Pierrots*, Sickert

Spring Term: Years 1 and 2 – *Saint George and the Dragon*, Uccello

Summer Term: Years 3 and 4 – *The Umbrellas*, Renoir



## Hanwell Tech News

### Weekly Information Update

The internet is a wonderful educational tool that children are increasingly expected to use to support their learning. However, the online world does have a dark side. As a modern parent, it is your responsibility to protect your children from online as well as offline dangers. Let's take a look at how you can monitor your child's internet usage.

**Where Has Your Child Been Online?** The most basic way to find out what sites your child has been visiting is to check the browser history. All internet browsers save a record of the sites that have been visited. In Internet Explorer, you can access the internet history via the "Tools" menu, whereas in Chrome you will need to press the wrench button in the top right and select "History." Alternatively, pressing Ctrl+H while the browser is active will bring up the history. Sites that have been visited are shown in reverse chronological order, so you can easily scroll through to see what your child has been looking at. However, a child who resents you snooping could easily delete items from the history, so you will need to consider other ways of monitoring your child's internet usage.

It's hard to imagine anything less child-friendly than an uncensored internet. The more connected we become the more we need everybody online - and that means trying to ensure that our children aren't exposed to the very worst content, ideas and behaviour that exist online.

Software can't do everything, of course, but it can help to make parents' lives much easier. There are not many free tools about but for 35.00 a year you can protect 5 devices with [Qustodio](#).

Most parental control software is aimed at Windows, but [Qustodio](#) is also available for Mac, Android, iOS, Kindle.

The free version covers the basics, enabling you to set rules and time schedules, block pornography and other unsuitable content; if you go for the paid-for version that adds SMS monitoring, social media features and per-app controls. But even the free version is one of the most comprehensive parental control apps around. Its raft of features and support for a wide range of platforms make Qustodio the best free parental control software, but there are some other excellent free programs available, some of which may be better suited to your individual needs as a parent.

Visit <https://www.qustodio.com> for more information



## Useful Links

[www.nspcc.org.uk](http://www.nspcc.org.uk)

[www.childinternetsafety.co.uk](http://www.childinternetsafety.co.uk)

<http://ourpact.com/>

[www.ceop.police.uk/safety-centre/](http://www.ceop.police.uk/safety-centre/)

[www.thinkuknow.co.uk/](http://www.thinkuknow.co.uk/)

<http://seeitreportit.org/>

**How much screen time is healthy for children?** New research reveals four on five parents believe gadgets aid their child's development, but how much screen time is healthy? Guidelines to reduce a child's screen time for health, psychological and educational benefits. Many parents are under the belief that technology and gadgets are essential for a child's development, but can you go too far? How much time should a child spend in front of a screen is a question being asked not just by worried parents but psychologists, health organisations and even governments. Here, you can read a collection of experts' guidelines for managing a child's screen time, and their warnings and advice on the dangers of recreational screen time, especially before bedtime.

A recent TLF Panel survey conducted on behalf of kids clothing retailer [Vertbaudet.co.uk](http://Vertbaudet.co.uk) found that four in five parents believe technology and gadgets are good for kids, aiding in their development. The study found that 37 percent of parents asked said that their child spent between one and two hours a day playing with tech gadgets, and 28 percent said between two- and three hours. Moreover, the study found that percent of two- to five-year-olds own a tablet, and 32 percent own an iPad; almost a third (32 percent) of these kids also have a mobile phone.

The reason behind all this gadget use: over a third of parents (35 percent) said they use tech gadgets to entertain their children because they are convenient, and nearly a quarter (23 percent) because they want their children to be tech-savvy. A 2015 survey of 1,000 British mothers of children aged 2 to 12 found that 85 percent of mums admit to using technology to keep the kids occupied while they get on with other activities. The [AO.com](http://AO.com) pointed to children spending on average around 17 hours a week in front of a screen – almost double the 8.8 weekly hours spent playing outside. Wanting our children to be tech-savvy is understandable, and the need to keep them entertained (while we work or just tidy up after them!) will also make sense to many a parent. But we must also weigh up the risks associated with children having too much screen time.

In his lecture 'Managing Screen Time and Screen Dependency' Dr Aric Sigman argues that "whether it's Facebook, the internet or computer games, screen time is no longer merely a cultural issue about how children spend their leisure time, nor is it confined to concern over the educational value or inappropriate content – it's a medical issue".





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Establish screen time rules for the whole family.

So how much screen time is healthy for a 7 year-old, 10-year-old, even 1, 2 or 3-year-old? How much TV should a child watch? How many hours in front of a computer? You may be being shocked at too how much time in front of a screen has an adverse effect on a child's health and development.

The UK government has recently backtracked on a 2008 guidance that children should be exposed to technology and computers from a very young age, but there are currently no medical or governmental guidelines on screen time in the UK. The advice from the National Institute for Health and Care Excellence (Nice) is that children should have TV-free days, or have two-hour limits on the time spent in front of screens.

Externally sourced by Peter Crane  
ICT Technician



## School Applications

### Applying for Your Child's School



Moving from Caterpillars (Nursery) to Butterflies (Reception)  
As your child was born between 1<sup>st</sup> September 2013 and 31<sup>st</sup> August 2014, they will be **starting Reception in September 2018.**

Despite previously applying for a Nursery place at Hanwell Fields, **you will soon need to re-apply for a Reception school place with us.** This will need to be applied through Oxfordshire County Council and not via the school direct.

The final deadline for school applications is **15<sup>th</sup> January 2018.**  
The easiest way for you to apply for your child's school place is using the Oxfordshire County Council's online system. You can access information regarding Primary School Applications [here](#)

To guide you through the process there is an online video providing step-by-step instructions. There is no need to fill out both an online and paper application form, but if you require a paper copy then we can print one for you.

As part of the process you will be required to list three schools in order of preference. It is strongly advised that you use all three options despite wanting a place in just one setting. Oxfordshire County Council suggest ensuring that at least one of your options is your catchment school. To find out where this is (or to make sure we are your catchment school), please enter your postcode on the above website.

Remember- **DON'T BE LATE!** A late application means you are less likely to get a place with us. If you need support with the application process, please approach a member of the Nursery team and we will arrange some time to help you.

#### **Key Dates for school-applications**

**Monday 25<sup>th</sup> October 2017:** Online school- application process opens

**15<sup>th</sup> January 2018:** Final deadline for school applications

**16<sup>th</sup> April 2017:** Offer letters/emails will be sent to you from Oxfordshire County Council.

***Sophie Chevis***

***Assistant Head-Teacher (EYFS)***



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## Moving on to Secondary School

The application system for September 2018 has opened and online applications are taking place now.

To read the guidelines to secondary admissions please click [here](#)

To apply online for secondary school click [here](#) to register or to print a PDF paper copy click [here](#)

If you have any queries with either reception or secondary applications please contact the School office.

## Reminders for Diary

### Parent Pay

The school will now be using Parent Pay for collection of all monies coming into the school. That means that the school are no longer accepting debit cards or cash. You will have received your personal account details to login to Parent Pay and setup your account with the school. This will allow you to pay for lunches, trips, afterschool clubs, etc. We would ask that you make every effort to ensure that you keep your account in credit.

### Events at Hanwell Fields

Over the next few months we have some exciting events coming up at Hanwell Fields from the Halloween school disco to our fantastic annual Christmas Fayre. We will also be celebrating 'Children In Need' as part of our continued support to charities.

### Dates for your diary

Halloween disco 2nd November

5.30pm-6.30pm - Butterflies, Years 1, 2 and 3

7pm-8pm – Years 4, 5 and 6

Please collect children from the canopy. Tickets will be on sale from 2nd October at a cost of £2 per child. Payment must be made through Parentpay and tickets can be collected from the school office.

### Banbury Literacy Live at NOA – 15<sup>th</sup> October

October 15<sup>th</sup> (please see book bags for more details) tickets available from the school office from Monday 2nd October.



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### Christmas Fayre – 8<sup>th</sup> December

We will be holding our Christmas fayre on December 8th 11am - 1pm in the school canopy.

### Children In Need November 17th

Have fun dressing in yellow or even some spots just like Pudsey bear - for a small donation of 50p.

Rebecca Lister

Aspirations Lead/HLTA



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## Ladybirds

Ladybird's interests this week has included using the magnifying glass to help find worms in the garden. We have also used tweezers to pick up the worms which really helps with our fine motor skills.



We are hoping to achieve something similar to the photo... If you have any pots, pans, trays or tins you could donate we would make good use of them!





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\*\*\*\*Bookings are now being taken for half term between the hours of 8.30-4.00.  
Please remember, once bookings are made you will be charged for cancellation  
due to staffing. \*\*\*\*

Email your request to [ladybirds@hanwellfields.org](mailto:ladybirds@hanwellfields.org)

Have a great weekend

The Ladybird Team

### **Caterpillars**

Meet Topsy and Tim - our new fluffy friends in Caterpillars! All of the grownups and children are absolutely smitten by our new additions and children all across the school have loved caring for them.

We look forward to spending more time with the bunnies and to learning all about how we look after them!





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## **Bridges**

Look out for Bridges half term booking forms will be out later next week.

Activities will include sports and a Halloween themed day. We are also having a craft day which will be based on making gifts for the poorly children in the children's ward at the Horton hospital.

Please also be aware that our holiday hours have changed meaning that we are now open between 8am and 4.30pm. We hope to see many of you for our fun packed activities at Bridges.



## Sports and PE

Children in years 1,3,4 and 6 have been developing their orienteering skills this term. They have been reading maps and following clues around the school grounds to find orienteering flags with clues on them that give them a secret message. We have benefited from excellent weather so far this term with only one wet afternoon so they have made tremendous progress in their planning and searching methods. Year 5 swimmers have made great progress with lots of certificates awarded already and the majority of children now in the 25m pool. All good for the swimming gala coming up in November.

This week saw our first competitive sport of the year with the Banbury area cross country at Banbury Academy. We took a team of 47 – though many more wanted to run – from across the school. 10 schools entered with 6 different races. We performed superbly finishing 4<sup>th</sup> overall but managed to have 1<sup>st</sup> place in 3 races and 2<sup>nd</sup> in another. We have 10 children who qualified for the North Oxfordshire finals in November so special mention to: Blake Hunter, Lucas Hunter and Kaitlynn Hendrickz who all won their race and to Pippa Johnstone (4<sup>th</sup>), Megan Fergusson (9<sup>th</sup>), Sophie Lister (5<sup>th</sup>), Archie Zadziorska-Brown (5<sup>th</sup>), Oscar Rose (7<sup>th</sup>), Kristin Senior (2<sup>nd</sup>) and Lucie Upton (10<sup>th</sup>) who qualify by finishing in the top 10 of their race. Finally, a very well done to the year 2's who raced – for many of them it was their first experience of a big event like this which is very daunting but they all ran brilliantly!

Coming up we have the year 3/4 football tournament and the 5/6 tag rugby tournament – both before half term and we are working on netball and football fixtures against Hill View and Bishop Loveday so there is, as always, lots of sport going on at Hanwell Fields.

All the after-school clubs are now up and running. There are a few spaces left so have a look at the website for available slots. We also have a few places left for years 4-6 in sports academy on a Thursday. Ask Mr Townsend for an application form to secure a place.





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## Lunch Menus

Term 1





Week 1 – w/b – Monday 4<sup>th</sup> September 17


Week 2 – w/b – Monday 11<sup>th</sup> September 17

Week 3 – w/b – Monday 18<sup>th</sup> September 17

Week 1 – w/b – Monday 25<sup>th</sup> September 17

Week 2 – w/b – Monday 2<sup>nd</sup> October 17

	Monday	Tuesday	Wednesday	Thursday	Friday
 <b>Main</b> 	Mac & Cheese with Crispy Bacon	Portuguese Chicken	Honey Soy Beef	Slow Cooked Pork Lasagne	Hot Dogs
<b>Second Choice</b>	Mozzarella & Courgette Pasta	Halloumi Kebabs	Vegetable Stir Fry	Pumpkin & Feta Bake	Veggie Dogs
 <b>Veggies</b> 	Green Beans & Cherry Tomato	BBQ Potatoes & Greens	Noodles & Stir Fried Veg	Garlic Bread, Peas & Broccoli	Potato Wedges & Salad
<b>Desserts</b>	Pear Shortbread	Raspberry Yoghurt Sponge	Banoffee Pie	Chocolate Brownie	Berry Panna Cotta



Our aim is to produce an exciting seasonal menu, we sought fresh local produce. This menu could be subject to change due to fresh produce availability.



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## Contact Us



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[www.hanwellfieldscommunityschool.org](http://www.hanwellfieldscommunityschool.org)



Bridges Childcare 01295 269931

Ladybirds – 01295 709583



HanwellSports@hanwellfields.org



[ourschoolsapp www.ourschoolsapp.com](http://www.ourschoolsapp.com)